



SC Annual School Report Card Summary

Whittaker Elementary
Orangeburg 5
Grades: PK-5 Enrollment: 572
Principal: Dr. Bettie W. Hicks
Superintendent: Mr. Melvin Smoak
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	NI
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

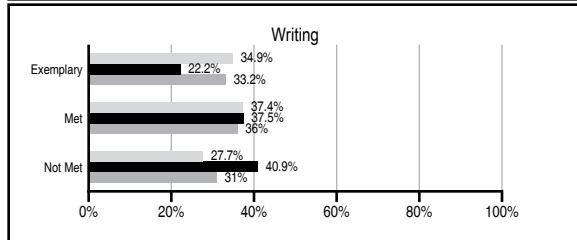
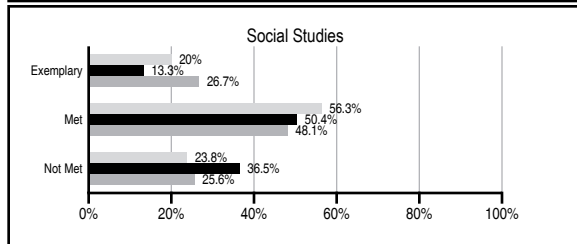
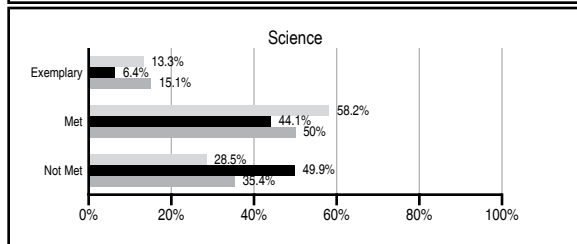
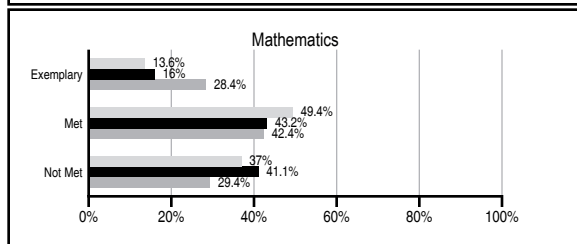
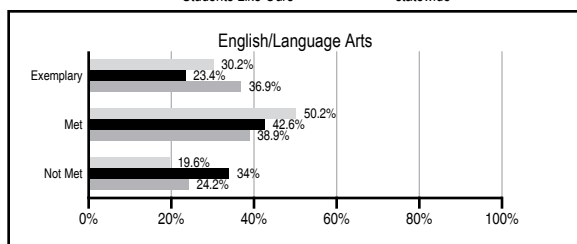
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	90	65	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Whittaker Elementary [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=572)				
Retention rate	5.1%	Up from 3.0%	2.5%	1.9%
Attendance rate	96.7%	Down from 97.5%	96.1%	96.3%
Eligible for gifted and talented	3.3%	Up from 2.7%	3.9%	10.0%
With disabilities other than speech	8.6%	Up from 4.7%	7.8%	7.7%
Older than usual for grade	0.2%	Down from 1.2%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	91.7%	Up from 83.7%	57.1%	59.4%
Continuing contract teachers	88.9%	Up from 88.4%	73.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.7%	Down from 87.2%	82.9%	85.9%
Teacher attendance rate	95.2%	No Change	95.2%	95.1%
Average teacher salary*	\$49,310	Up 2.8%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	4.0%	Up from 2.4%	0.0%	0.0%
Professional development days/teacher	16.1 days	Up from 12.6 days	11.0 days	11.1 days
School				
Principal's years at school	13.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 19.1 to 1	17.1 to 1	18.8 to 1
Prime instructional time	91.0%	Down from 91.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$8,017	Up 4.3%	\$8,554	\$7,458
Percent of expenditures for instruction**	70.4%	Down from 72.6%	68.5%	68.8%
Percent of expenditures for teacher salaries**	65.4%	Up from 51.1%	62.0%	63.2%
% of AYP objectives met	94.1%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	63	48
Percent satisfied with learning environment	100.0%	90.5%	91.5%
Percent satisfied with social and physical environment	94.7%	91.8%	95.7%
Percent satisfied with school-home relations	94.4%	79.4%	91.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whittaker Elementary School is a Title I School with approximately 87 percent of our students receiving free or reduced-price lunch. Our mission is to provide a challenging and stimulating curriculum in a safe and nurturing environment that prepares all students to function successfully in a diverse society. Recently, using the school renewal process, stakeholders worked together to develop the following nine (9) performance goals to accomplish this mission: the percentage of students who score Basic and above on English Language Arts, mathematics, science, and social studies will increase annually; school climate will be maintained satisfactorily; 100 percent technology integration by all faculty and staff; participation by parents in school activities/events; all administrators, teachers and paraprofessionals will maintain a highly qualified status; and Arts Education programs and experiences will increase.

On the 2008 SDE's Report Card, our Absolute Rating of Average was maintained. Students' overall performance in ELA was better than in math; therefore, our major focus for the 2009-2010 school year will be to continue to improve and enhance our students' applications of mathematical skills and concepts. Also, our school did not meet the requirements for Adequate Yearly Progress this year, which is the first time since its inception by the US Department of Education. We have made improvements, however, in the use of integrating technology throughout the school, with the assistance of a technology instructional facilitator. We are, also, constantly enhancing our Character Education Program and focusing on career awareness for our students. We have two teachers who are National Board Certified.

During the 2008/2009 school year, we continued the use of Positive Behavior Intervention Strategies through the School Improvement Grant offered by the State Department of Education, which we received during the 2006/2007 school year. We are also a Red Carpet School as awarded by the State Department of Education.

Finally, as we continue to strive to increase student achievement, the involvement of our parents in their child(ren)'s education continues to be a major concern. We are constantly implementing activities and strategies to motivate parents to become more actively involved. We believe that until this becomes a reality, the future of our students is at-risk. Parent involvement and community participation are keys to our students' success. We welcome your input.

Bettie W. Hicks, Ed. D., Principal
Hercules Mack, SIC Chair

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